

Special Course (SpC) on MSE Moodle Platform

Title: *Dynamic models for direct and inverse problems in thermal transfer*

Abbrev: EVA_DMT

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| Credits | 3 |
| Responsible UAS | ZHAW |
| Responsible MRU | IEFE |
| Course responsible | till@zhaw.ch, Christian Ghiaus: christian.ghiaus@insa-lyon.fr |
| Examination | Oral (project defence for groups of 4-6 students). Written (individual 2h exam) |
| Start date | 30/10/2017, 03/11/2017, 04/11/2017 each 8 hours |
| End date | |
| Location | Winterthur |
| Course type | Lectures: 4 modules (each module min 2h, optimum 4h, extended 6h); last module is optional Tutorials: 6 modules (each module min 2h, optimum 4h, extended 6h), last 2 tutorials are optional Project |
| Language | English |
| Short Content (max. 300 chars) | The course presents practical modelling the heat transfer with applications to building design, simulation, optimization, and control. |
| Content and Goals | <p>Lectures</p> <p>Module 1 (min 2h – optimum 4h – extended 6h) thermal transfer phenomena: conduction, convection and radiation</p> <p>Module 2 (min 2h – optimum 4h – extended 6h) continuous and discrete models: thermal networks; transforming the thermal networks into state-space representation and transfer functions coupling the models</p> <p>Module 3 (min 2h – optimum 4h – extended 6h) Basic psychrometric processes and the modeling of HVAC systems Design and simulation of HVAC systems coupled to</p> |

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| | <p>buildings (in French)</p> <p>Optional: Module 4 (min 1h – optimum 2h – extended 4h) simulation: examples and discussion using models for parameter optimization using models for control design</p> <p>Contents on the tutorials, labs and group works:</p> <p>Tutorial 1 (min 2h – optimal 4h): Read weather data and calculate solar radiation 1) introduction to linear algebra and tools (MATLAB, Octave, Scilab); 2) use OCTAVE for reading (weather) data 3) calculating the solar load</p> <p>Tutorial 2 (min 2h – optimal 4h): Simple wall 1) Physical analysis and mathematical models 2) Discretization of mathematical models 3) Numerical stability 4) Implementation 5) Discussion</p> <p>Tutorial 3 (min 2h – optimal 4h): simple building in free-running 1) Physical analysis and mathematical models 2) Discussion of examples 3) Implementation</p> <p>Tutorial 4 (min 2h – optimal 4h): simple building with HVAC system 1) Physical analysis and mathematical models 2) Discussion of examples 3) Implementation</p> <p>Tutorial 5 (min 2h – optimal 4h) HVAC for winter conditions</p> <p>Tutorial 6 (min 2h – optimal 4h) HVAC for summer conditions</p> <p>Project (min 6h – optimal 12h) The students will define their own subject for energy analysis of buildings. Examples of projects:</p> |
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| | <ul style="list-style-type: none"> - influence of insulation, orientation, ration of window surface - design a Passivhaus and check energy performance - study of cooling by natural ventilation - comparison of floor-heating with fan-coils heating - influence of set-point setback - influence of inertia in intermittently heated buildings - optimization of building parameters |
| Pre-requisites | <p>Required: linear algebra, calculus, heat transfer, computer programming (undergraduate level)</p> <p>Desirable (but not compulsory): dynamic systems, control engineering</p> |
| Literature | <p>The course is self-contained: no additional materials are necessary (teaching materials and slides for lectures and tutorials will be provided as PDF).</p> <p>Desired (but not compulsory) bibliography:</p> <ul style="list-style-type: none"> - G. Strang (2007) Computational Science and Engineering, Wellesley-Cambridge Press, ISBN-10 0-9614088-1-2 - C. Ghiaus (2013) Causality issue in the heat balance method for calculating the design heating and cooling load, Energy, vol. 50, pp. 292-301 - C. Ghiaus (2014) Linear algebra solution to psychometric analysis of air-conditioning systems, Energy vol. 74, pp. 555-566 |
| Special requirements | <p>No special requirement. OCTAVE software is free and open-source; it can be installed on Windows, macOS and Linux operating systems.</p> |
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